

**DON BOSCO SENIOR SECONDARY SCHOOL, NERUL**  
**SYLLABUS FOR THE MONTHS APRIL - SEPTEMBER**  
**SESSION: 2024 – 2025**  
**CLASS IX**

SUBJECT	TOPIC / CHAPTER
<b>ENGLISH</b>	<p><b>Prose (Beehive):</b>  The Sound of Music 1  The Sound of Music 2  The Little Girl  A truly beautiful mind  My childhood  Reach for the top 1  Reach for the top</p> <p><b>Poetry:</b>  The Road Not Taken  Rain on the roof  Wind  A Legend of the Northland  No men are foreign  A slumber did my spirit seal  The Lake Isle of Innisfree</p> <p><b>S. Reader (Moments):</b>  The Adventures of Toto  The Lost child  Iswaran the Storyteller  In the kingdom of Fools  The Happy Prince  The Last Leaf</p> <p><b>Grammar:</b>  Tenses  Modals  Subject Verb Concord  Subject Verb Concord  Determiners</p> <p><b>Creative Writing:</b>  Diary Writing  Descriptive Paragraph Writing  Descriptive paragraph-person  Story Writing</p> <p><b>Subject Enrichment Activities:</b>  Listening Skills Test  Reading Test  Reading Challenge Test  Speaking Test  Writing Test</p>
<b>HINDI</b>	<p><b>TEXT BOOK: (सपर्श)</b></p> <ul style="list-style-type: none"> <li>● Ch. 2 : दुख का अधिकार</li> <li>● Ch. 3 : एवरेस्ट मेरी शिखर यात्रा</li> <li>● Ch. 4 : तुम कब जाओगे अतिथि</li> </ul>

	<ul style="list-style-type: none"> <li>● Ch. 9 : रैदास के पद</li> <li>● Ch. 10 : रहीम के दोहे</li> <li>● Ch. 11 : गीत अगीत</li> </ul> <p><b>TEXT BOOK: (संचयन)</b></p> <ul style="list-style-type: none"> <li>● Ch. 1: गिल्लू</li> <li>● Ch. 2 : स्मृति</li> <li>● Ch. 3: मेरा निजी पुस्तकालय</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>● शब्द व पद विराम चिह्न</li> <li>● अनुस्वार, अनुनासिक</li> <li>● उपसर्ग-प्रत्यय</li> <li>● वाक्य</li> <li>● सन्धि</li> </ul> <p><b>रचनात्मक लेखन :</b></p> <ul style="list-style-type: none"> <li>● पत्र लेखन</li> <li>● अनुच्छेद लेखन</li> <li>● संवाद लेखन</li> </ul>
<p><b>MARATHI</b></p>	<p><b>गद्य</b> : बेटा मी ऐकत आहे : जी आय पी रेल्वे</p> <p>५ . व्यायामाचे महत्त्व ६ . ऑलिंपिकच वर्तुळांचा गोफ ८ . सखू आजी : दिव्याच्या शोधामागचे दिव्य</p> <p><b>पद्य</b> : सर्वात्मिका शिवसुंदरा : व संतकृपा झाली अ . भेटीलागी जीवा</p> <p><b>स्थूलवाचन</b> : काझीरंगा <b>वाचन</b></p> <p><b>व्याकरण:</b> विकारी : नाम : सर्वनाम : विशेषण क्रियापद : समास : लिंग , वचन : अविकारी शब्द</p> <p><b>लेखन:</b> कहाणी : पत्रलेखन</p>

	<p>: निबंध  : अपठित गद्य  : कहाणी</p>
<b>MATHEMATICS</b>	<p>Ch. 1.Number Systems  Ch. 2.Polynomials  Ch. 3.Coordinate Geometry  Ch. 6.Lines and Angles  Ch. 4.Linear Equations in Two Variables  Ch. 5. Introduction to Euclid’s geometry.  Ch. 7.Triangles  Ch. 8. Quadrilaterals  Ch. 11.Surface Areas and Volumes  Ch. 12.statistics</p>
<b>SCIENCE</b>	<p><b><u>Physics</u></b>  Ch. 7: Motion  Ch. 8: Forces and laws and motion  Ch. 9: Gravitation  <b><u>Biology</u></b>  Ch. 5: Fundamental Unit Of Life  Ch. 6: Tissues  <b><u>Chemistry</u></b>  Ch-1: Matter In Our Surroundings  Ch-2: Is Matter Around Us Pure</p>
<b>SOCIAL SCIENCE</b>	<p><b>HISTORY</b>  Ch. 1: The French Revolution.  Ch. 2: Socialism in Europe and the Russian Revolution.  Ch. 3: Nazism and the Rise of Hitler.  <b>GEOGRAPHY</b>  Ch. 1: India – Size and Location.  Ch. 2: Physical Features of India.  Ch. 3: Drainage.  Ch. 4: Climate.  Ch. 5: Population.  <b>POLITICAL SCIENCE</b>  Ch. 1: What is Democracy? Why Democracy?  Ch. 2: Constitutional Design.  Ch. 3: Electoral Politics.  Ch. 4: Working of Institutions.  <b>ECONOMICS</b>  Ch. 1: The Story of Village Palampur.  Ch. 2: People as Resource.  Ch. 3: Poverty as a challenge.</p>
<b>INFORMATION TECHNOLOGY</b>	<p><b>Part A</b>  Unit 1: Communication Skills  Unit 2: Self-Management Skills  Unit 3: ICT Skills  Unit 4: Entrepreneurship Skills</p>

	<p><b>Part B</b></p> <p>Unit 1: Introduction to IT-ITeS Industry</p> <p>Unit 2: Data Entry and Keyboard Skills</p> <p>Unit 3: Digital Documentation</p> <p>Unit 4: Electronics Spreadsheets</p>
<p><b>ART EDUCATION</b></p>	<p>Calligraphic Strokes, Coloured textured sheets, Portfolio for collection of Art works, Print Making Invitation Card, 3d Structure with Thread, Charcoal Art, Nata (one point perspective), Calligraphy with Wordings, Computer Graphic.</p>
<p><b>PEACE EDUCATION</b></p>	<p><b>UNIT: Culture Of Peace</b></p> <ul style="list-style-type: none"> <li>• Stories on Building Peace</li> </ul> <p><b>UNIT: Environment</b></p> <ul style="list-style-type: none"> <li>• An Environment for Peace</li> <li>• Civic Responsibilities</li> <li>• Managing Waste</li> <li>• Cleanliness and Peace</li> </ul> <p><b>UNIT: Conflict Resolution</b></p> <ul style="list-style-type: none"> <li>• Conflict and the Causes</li> <li>• Responding to Conflict</li> <li>• Outcomes of Conflict</li> </ul>