

**DON BOSCO SENIOR SECONDARY SCHOOL, NERUL**  
**SYLLABUS FOR THE MONTH OF JUNE AND JULY: 2024-25**  
**CLASS - I**

SUBJECT	TOPIC/CHAPTER	PROJECT/ ACTIVITY
<b>ENGLISH</b>	<p><b>PROSE:</b>            Ch. No.1: Scared Tumi (<i>Extra Reading</i>)            Ch.No.2: Rauf Goes to School (<i>Extra Reading</i>)            Ch.No.13: A Street or A Zoo (<i>Extra Reading</i>)</p> <p><b>PHONICS:</b>            Phonics – ‘ll’ Sound Words            Phonics – ‘th’, ‘TH’ and ‘ing’ Sound Words</p> <p><b>GRAMMAR:</b>            Naming Words (Nouns)            Common and Proper Nouns            Gender of Noun            Pronouns            Singular and Plural Subject            Singular and Plural Object</p> <p><b>CREATIVE WRITING:</b>  <u>Picture Writing:</u> Look at the picture. Write the names of all the things you can see.  <u>Story Remix:</u> Rewrite the story replacing the nouns with pronouns.</p> <p><b>LIBRARY:</b>            Library books</p>	<p><b>Topic:</b>  <b>Fears and Comfort:</b>            Draw something that scares you and write one sentence about why it scares you. Then, draw who do you go to for comfort.</p> <p><b>Noun Collage:</b>            Create a collage of pictures cut out from magazines or newspapers, focusing on naming words (nouns). Label each picture as a common or proper noun and paste them on the A4 paper.</p> <p><b>School Rules Poster:</b>            Make a poster with five school rules. Draw pictures to show each rule and write a sentence explaining why we follow them. Complete this activity on an A4 size paper.</p> <p><b>Pronoun Picture-Sentence Activity:</b>            Draw or stick pictures for different pronouns (I, You, He, She, It). Write one sentence for each pronoun. Complete this activity on an A4 size paper.</p>
<b>HINDI</b>	<p>1 स्वर और व्यंजन            ‘अ’ श्रवत चय            ‘आ’ की मात्रा श्र दावत</p>	<p>Recognition, reading, writing of Swar and picture co-relation            Reading, writing and memorizing. Learn to blend letters to create two, three &amp; four letter words. Reading of letters, recognizing its sound, action and picture co-relation Increase vocabulary, learns rhythmic            (कविता वाचन)</p>
<b>MARATHI</b>	<p>स्वर            व्यंजन            १.सरी            ४.खेळ खेळूया            ५.ऐकूया करूया</p>	<p>१.कोणत्याही पाच स्वरांचे चित्र काढा व नावे लिहा .            २.ये रे ये रे पावसा कविता गायन            ३.स्वर व व्यंजनांचे लेखन करणे .</p>
<b>EVS</b>	<p>Ch. No.2 Our Body            Ch. No.3 Our Sense Organs            Ch. No.4 What We Eat            Ch. No.5 What We Wear            Ch. No.6 How We Have Fun</p>	<ul style="list-style-type: none"> <li>• Fix me if u can            Outline the body and place the parts of the body accordingly.</li> <li>• Trace my hands            Tracing their hands and marking their fingers with their appropriate names.</li> <li>• Hand-on            Draw the sense organs and one object related to the sense organ.</li> <li>• Hand-on            Draw the sense organs and one object related to the sense organ.</li> <li>• Hand-on            Stick a small packet of any 2 grains and any 2 pulses on an A4 size chart paper and label them.</li> <li>• Cloth collage            Collect different cloth cuttings from a tailor and paste them</li> </ul>
<b>MATHEMATICS</b>	<p>Ch 1: Numbers up to 20            -Before, after and between numbers            -Comparing numbers, counting down            -Ordering numbers            Ch 2: Addition up to 10            Ch 3: Subtraction up to 10</p>	<ul style="list-style-type: none"> <li>• Worksheet.</li> <li>• Activity - Addition facts of 10</li> <li>• Activity on subtraction facts on flower petals</li> </ul>

<b>COMPUTER</b>	<ol style="list-style-type: none"> <li>1. What is a computer? (cont....)</li> <li>2. Basic Computer Operations -Learning how to turn the computer on and off safely. -Introduction to mouse and keyboard operations (clicking, double-clicking, typing simple words). -Understanding the desktop and icons.</li> </ol>	<ol style="list-style-type: none"> <li>1. Visualizing the Components: A Journey Inside the Computer. <i>Materials Needed: Pictures or diagrams of a computer (Monitor, Keyboard, Mouse, CPU)</i></li> <li>2. Paper Mouse Practice <i>Materials Needed: Coloured A4 size Paper, colour pencils, glue.</i></li> </ol>
<b>ART- CRAFT</b>	<p>Primary Colours, Two colours mixing, Rainy day (craft). Study of Boy &amp; Girl, Fish paper craft, Giraffe paper art, Helicopter.</p>	
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<p>Partial Curl Up, Sit &amp; Reach Yoga, Game Non- Locomotor Movements (Body Movements at one Place) Locomotor Movements (Body Movements while moving)</p>	<p>Abdominal Muscular Endurance Asana &amp; Pranaya</p> <ul style="list-style-type: none"> <li>• Bending exercises</li> <li>• Stretching exercises</li> <li>• Walking exercises</li> <li>• Running exercises</li> </ul>

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**SYLLABUS FOR THE MONTH OF JUNE AND JULY: 2024 -25**

**CLASS - II**

<b>SUBJECT</b>	<b>TOPIC/CHAPTER</b>	<b>PROJECT/ ACTIVITY</b>
<b>ENGLISH</b>	<p><b>PROSE:</b> Ch. No 15: The Ant and the Grasshopper Ch. No 1: Singeri Srinivas's Annual Haircut Day</p> <p><b>POEM:</b> Ch. No 3: Hush Little Puppy Ch. No 6: At the Seaside</p> <p><b>GRAMMAR:</b> Ch. No 1: Rearranging words to make sentences Ch. No 2: Sentences - Subject and Predicate Ch. No 3: Nouns – Naming words Ch. No 4: One and Many -Singular/Plural Ch. No 5: Classification of Nouns - Genders</p> <p><b>CREATIVE WRITING:</b> Completion of sentence (Refer to page no 114 – Prose book) Ch. No 26: Spell well (Grammar book)</p> <p><b>LIBRARY:</b> Library books</p>	<p><b>Topic: Stagecraft</b> Enactment of story (Page no 107 Prose book)</p> <p><b>Topic: Noun Show and Tell</b> Students will bring in an object from home and describe it using as many nouns as they can.</p>
<b>HINDI</b>	<p><b>गद्य/पद्य :</b> १ फूल (कविता) ३ खिलौने की सभा ४ बारिश का एक दिन</p> <p><b>व्याकरण :</b> १ नाम ही नाम (संज्ञा) २ नाम की जगह ३ पहचान (लिंग) ४ एक -अनेक (वचन)</p> <p><b>रचनात्मक लेखन :</b> १ वर्णों को सही क्रम में शब्द बनाकर लिखना २ मनपसदीदा खिलौने के बारे में दो तीन वाक्य लिखिए ३ नाम के आधार लड़का लड़की अलग अलग करे ४ शब्दों के आधार पर एकवचन बहुवचन शब्दों को लिखना</p>	<ol style="list-style-type: none"> <li>१ कविता गायन</li> <li>२ अक्षरों से शब्द बनाना</li> <li>३ मनपसदीदा खिलौने के बारे में दो तीन वाक्य बोलना</li> <li>४ नाम के आधार पर लड़का -लड़की शब्दों को अलग करके लिखिए।</li> <li>५ दिए गए चित्रों को देखकर एक और अनेक नाम लिखिए</li> </ol>
<b>MARATHI</b>	<p>* व्यंजन * स्वरचिन्ह * चौदाखंडी * माझी ओळख * दोन, तीन व चार अक्षरी शब्द १ पाऊस (कविता) चौदाखंडी २ मांजराची गंमत (चित्रकथा) ३ खेळ, खेळूया ४ नक्कल करूया</p>	<p>पावसावर आधारित चित्र काढणे . नाच रे मोरा नाच कविता सुरेल आवाजात गाणे . कोणत्याही पाच फळांची चित्र काढून त्यात रंग भरणे .</p>

<b>EVS</b>	Ch 2. My Body Ch 3. The Food I Eat Ch 9. My Green Friends Ch 10. Our Neighbourhood (Activity)	<ul style="list-style-type: none"> <li>• Model skeleton with cotton buds</li> <li>• Healthy salad-making activity</li> <li>• Seed germination activity</li> <li>• Nature collage by collecting different shapes of leaves.</li> <li>• Make a list of useful places in your neighbourhood. Write down the addresses and contact numbers of these places.</li> </ul>
<b>MATHEMATICS</b>	Ch:1- Numbers up to 200 -Odd and Even numbers, -Ordinal Numbers Ch: 12 - Handling Data Ch:2 - Addition Ch: 3- Subtraction	<ul style="list-style-type: none"> <li>• Worksheet to find odd and Even numbers by pairing objects.</li> <li>• Collect information of the sleeping hours of your family members and represent the same in the form of pictograph.</li> <li>• Stick cut-outs of 100's, tens and ones to show regrouping using addition of any two 2- digit numbers.</li> <li>• Relation between Addition and Subtraction facts using pictures and drawings.</li> <li>• Worksheet: Subtraction using regrouping with base ten blocks.</li> </ul>
<b>COMPUTER</b>	1. Different types of Computers (cont....) 2. Exploring Tux Paint <i>-Magic tools for special effects (e.g., blur, smudge, rainbow)</i>	1. Computer Types Sorting Worksheet 2. Exploring Magic Effects in Tux Paint (Creating special effects such as blur, smudge, and rainbow on paper.) <i>Materials Needed: Drawing paper, Pencils and erasers Colored pencils or crayons.</i>
<b>ART- CRAFT</b>	Primary Colours & Secondary Colours, My City (using newspaper), Rainy day. Easy Boy & Girl sketch, Oil Pastels Colours landscape Scenery, Arranging geometrical shapes with paper	
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	Partial Curl Up, Sit & Reach Yoga, Game Non- Locomotor Movements (Body Movements at one Place) Locomotor Movements (Body Movements while moving)	Abdominal Muscular Endurance, Measures the flexibility of the lower back and hamstring muscles.  Asana & Pranaya, Blind man's buff <ul style="list-style-type: none"> <li>• Bending exercises</li> <li>• Stretching exercises</li> <li>• Twisting exercises</li> <li>• Turning exercises</li> <li>• Walking exercises</li> <li>• Running exercises</li> <li>• Rolling exercises</li> <li>• Dodging exercises</li> <li>• Jumping exercises</li> <li>• Hoping exercises</li> </ul>

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**SYLLABUS FOR THE MONTH OF JUNE AND JULY: 2024 -25**

**CLASS - III**

<b>SUBJECT</b>	<b>TOPIC/CHAPTER</b>	<b>PROJECT/ ACTIVITY</b>
<b>ENGLISH</b> <b>Class 3</b>	<p><b>PROSE:</b> Ch. No.13 Dream Writer Ch. No.1 The Fish That Talked</p> <p><b>POEM:</b> Ch. No.3 Cats</p> <p><b>GRAMMAR:</b> Kinds of Sentences Nouns Types of Nouns: Proper, Common, Material, Collective, Abstract Singular and Plural Nouns Gender of Nouns: Masculine, Feminine, Common, Neuter</p> <p><b>CREATIVE WRITING:</b> <u>Sentence Detective:</u> Read the short paragraph. Underline each sentence type in a different colour.  <u>Noun Hunt and Write:</u> Display a story on the screen. Students will write words mentioning the different types of nouns.</p> <p><b>LIBRARY:</b> Library books</p>	<p><b>Topic:</b> <b>Types of Sentence Collage:</b> Students will create a collage on an A4-sized paper with images or cut-outs representing each type of sentence. Below each picture, they will write a sentence in the corresponding form.</p> <p><b>Exploring Dreams:</b> On an A4 size paper, write a paragraph using the concepts of a dream as discussed on page no.97.</p> <p><b>Topic:</b> <b>Noun Tree:</b> Students have to draw a tree on their A4 paper. Write different types of nouns on branches (proper, common, material, collective, and abstract) and hang examples as leaves.</p> <p><b>Mission-Kitten Rescue:</b> Refer to page no.13 for the illustration. On an A4 size paper, write down what you would do to help the kitten out of the hole.</p>

<b>HINDI</b>	<p><b>गद्य/पद्य :</b></p> <p>1 हिम्मत कभी न हारे (कविता)  2 कैसे हुआ चमत्कार  4 समय का मोल (कविता)</p> <p><b>व्याकरण :</b></p> <p>2 नाम  4 पहचान (लिंग)  5 एक अनेक (वचन)  6 नाम की जगह (सर्वनाम)</p> <p><b>रचनात्मक लेखन :</b></p> <p>अपठित गद्यांश  अनुच्छेद लेखन</p>	<p><b>Topic</b></p> <p>1 अपने जीवन की कोई ऐसी घटना लिखकर कक्षा में सुनाओ जिससे आप किसी परेशानी का सामना करना पड़ा हो और उससे आपको कोई सीख मिले।  2 नाम के आधार पर लड़का-लड़की शब्दों को अलग करके लिखिए।</p> <p><b>Topic</b></p> <p>1 'अनुशासन' विषय पर लगभग आठ वाक्यों में एक अनुच्छेद लिखिए  2 गत्ता काटकर घड़ी बनाओ तथा इस घड़ी को चार्ट पेपर पर चिपकाकर समय पर कविता लिखिए।</p>
<b>MARATHI</b>	<p>२. सिंह आणि कोल्हा  ३. आपण सारे खेळूया  ४. वारांचे गाणे  ६. एकमेकांशी बोला  ७. चला मोजूया</p> <p><b>व्याकरण :</b></p> <p>१. विरामचिन्ह  २. नाम</p> <p><b>रचनात्मक लेखन :</b></p> <p>८. चित्रकथा  १६. चित्रवर्णन</p>	<p>१. कवडडी या खेळाची चित्र चिटकवून माहिती लिहा .  २. १ ते २० अंकलेखन  ३. संभाषण कौशल्य</p>
<b>EVS</b>	<p>Ch 2. The food Story  Ch 3. What I Wear  Ch 4. Sports We play (Activity)  Ch 5. Communities</p>	<p>➤ <b>My Plate Craft:</b>  Make my favorite cuisine plate with thermocol plates and cut outs of different food items. And talk about it in brief.</p> <p>➤ <b>Pattern Creation:</b>  On white piece of cloth students can create their own patterns using vegetables and water colours.</p> <p>➤ <b>Tie and dyeing:</b>  Children will do the tie and dye method using cloth.</p> <p>➤ <b>Olympic Rings Craft:</b>  Students will bring paper cut outs of cardboard circles in the colours of Olympic rings (blue, yellow, black, green and red) and arrange the circles to form the Olympic rings and discuss the significance of the rings representing 5 continents and unity in sports.</p> <p>➤ <b>Visit to a community Centre/ community survey/ garden planting</b>  Children will visit their nearby community Centre click a photo and paste the print on the A4 size paper and will write their experience of their visit.</p>
<b>MATHEMATICS</b>	<p>Ch 1: Numbers (contd.)  Ch 10: Time  Ch 2: Addition  Ch 3: Subtraction  Ch 5: Shapes and Patterns</p>	<p>Worksheet number 1 to 5  Activity on Numbers  Activity on Time  Activity on Addition  Activity on Subtraction  Activity on 2 D shapes (paper folding)</p>
<b>COMPUTER</b>	<p>1. Computer System (Central Processing Unit, Memory, Storage Devices, Input Devices, Output Devices)  2. Exploring Paint 3D  -Introduction to Paint 3D  -Basic Drawing and Colouring tools</p>	<p>1. Label the Parts of a Computer (Worksheet)  2. Create a Paper Cut-Out Scene  <b>Materials Needed:</b> [Paper (white or colored), Pencils, markers, or crayons, glue]  <b>Optional:</b> Additional craft supplies such as colored paper, stickers, or glitter)</p>
<b>ART- CRAFT</b>	<p>Cool &amp; warm Colours, Blow art, Scratch Art (Rainy day) Basic study of Boy &amp; Girl sketch, mandala art, Newspaper landscape, painting on Leaf</p>	
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<p>Partial Curl Up, Sit &amp; Reach  Yoga, Game  Simple Exercises</p>	<p>Abdominal Muscular Endurance, Measures the flexibility of the lower back and hamstring muscles</p> <p>Asana &amp; Pranaya, Blind man's buff</p> <ul style="list-style-type: none"> <li>• Warm up exercises</li> <li>• Imitation exercises</li> <li>• Stunts (Pyramid)</li> </ul>

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**SYLLABUS FOR THE MONTH OF JUNE AND JULY: 2024-25**

**CLASS - IV**

SUBJECT	TOPIC/CHAPTER	PROJECT/ ACTIVITY
<b>ENGLISH</b>	<p><b>PROSE:</b> Ch. No 1: Pagla Dashu C 2- Lenny and Tweek C 4- Forgotten Scripts of India: Sarada and Trihuta</p> <p><b>POEM:</b> Ch. No 3: Every time I climb a Tree</p> <p><b>GRAMMAR:</b> Ch. No 7: Nouns Ch. No 8: Nouns: Numbers, Countable and Uncountable Ch. No 9: The Nouns: Gender C 10 – 13 Pronouns: Different kind of Pronouns Uses of Apostrophe: Possessive Nouns Adjectives: Kinds and Comparisons</p> <p><b>CREATIVE WRITING:</b> C 29 – Picture Description C 28 – Paragraph Writing/ Essay Writing</p> <p><b>LIBRARY:</b> Library books</p>	<p><b>Topic – Pg. 9-10</b> Look at the pictures given and write short paragraphs of four or five sentences for two out of three pictures</p> <p><b>Topic – Monumental Poster</b> Make a poster with pictures of different monuments of any one state. 3-4 monuments and write a few lines about them.</p>
<b>HINDI</b>	<p><b>गद्य/पद्य :</b> 1. ऐसा वर दो 2. ईदगाह</p> <p><b>व्याकरण :</b> 2. वर्ण और मात्राएँ (To be continued....) 3. संज्ञा 4. लिंग 5. वचन</p> <p><b>रचनात्मक लेखन :</b> 20. अपठित बोध 20. अनुच्छेद-लेखन</p>	<p>कविता वाचन</p> <p>किसी पाँच त्योहार के चित्र लगाओ और उनके बारे में बताओ।</p>
<b>MARATHI</b>	<p><b>गद्य :</b> १८. माझा अनुभव १ १५. झाड आपला मित्र (चित्र कथा) १६. चतुर कासव</p> <p><b>पद्य :</b> ५. गा-या गा-या भिंगो-या (कविता) १४. खेळातील स्वयंपाक (कविता)</p> <p><b>रचनात्मक लेखन :</b> २. मैत्री. (चित्र कथा) ३. मुलांनी काढलेली चित्रे १ (चित्र कथा) ४. चित्रवर्णन (चित्र कथा)</p> <p><b>रचनात्मक लेखन :</b> उता-यावर आधारित प्रश्नोत्तरे</p> <p><b>व्याकरण :</b> ७. अक्षर जाळे ६. फरक ओळखा विरामचिन्हे १. नाम २. सर्वनाम</p> <p><b>अंकलेखन ( १ ते २०)</b></p>	<p>१) चित्रावरून प्रश्नांची उत्तरे देणे. (लेखन कौशल्य)</p> <p>२) तुमच्या आवडीचा पदार्थ कसा बनविला याची माहिती लिहून त्याचे चित्र चिकटविणे. (लेखन कौशल्य)</p>
<b>EVS</b>	<p>Ch.2 The World of Animals Ch.13 My Country India (Activity) Ch.3 Adaptation in Plants and Animals Ch.4 Plants around us Ch.11 Our Neighbourhood (Activity)</p>	<ul style="list-style-type: none"> <li>• My Animal Book: Select any one animal and make a book with all its details. (Ch.2)</li> <li>• Map work- Marking states and its capital on political map of India. (Ch.13)</li> <li>• Waxy coating the leaf, putting spines to the cactus and snow on fir tree. (Paper cut out, tooth picks, cotton) (Ch.4 )</li> <li>• Adaptation of aquatic plants: Leaf and Vaseline demonstration activity. (Ch.4)</li> </ul>
<b>MATHEMATICS</b>	<p>Ch 1: Large Numbers (contd.) Ch 14: Handling Data Ch 2: Addition and Subtraction Ch 3: Multiplication Ch 6: Geometry</p>	<p>Worksheet number 1 to 5 Activity on Large Numbers using Dice Activity on Handling Data using Graph paper Activity on Addition and Subtraction using real life examples. Activity on Multiplication. Activity on Circle</p>

<b>COMPUTER</b>	1. Computer Memory and Storage Devices (cont....) (RAM and ROM, Types of Storage Devices) 2. Advanced features of Scratch 3.0 -Advanced Animation Techniques -Interactive Games Development	1. Design Your Own Storage Device Brochure <i>Materials Needed: Paper, markers, colored pencils, Scissors, Glue</i> 2. Design Your Scratch 3.0 Advanced Features Guide <i>Materials Needed: Paper, markers, colored pencils, Scissors, Glue or tape</i>
<b>ART- CRAFT</b>	Aluminum figures in action, painting on leaf Elements of drawing, Indian art, cool & warm colours scheme	
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	Partial Curl Up, Sit & Reach Yoga, Game Simple Exercises	Abdominal Muscular Endurance, Measures the flexibility of the lower back and hamstring muscles.  Asana & Pranaya, Blind man's buff <ul style="list-style-type: none"> <li>Circuit Training exercises (Continue exercise)</li> </ul> Warm up exercises (Curl-ups, Run-walk-run) <ul style="list-style-type: none"> <li>A-B-C exercises (Bouncing, Buttock kicks)</li> <li>Obstacles course (Various station - Exercises)</li> </ul>

**DON BOSCO SENIOR SECONDARY SCHOOL, NERUL**

**SYLLABUS FOR THE MONTH OF JUNE AND JULY: 2024 - 25**

**CLASS - V**

<b>SUBJECT</b>	<b>TOPIC/CHAPTER</b>	<b>PROJECT/ ACTIVITY</b>
<b>ENGLISH</b>	<p><b>PROSE:</b> Ch. No 1: Alice's Adventures in Wonderland Ch. No 4: The Wonderful World of Insects</p> <p><b>POEM:</b> Ch. No 9: Ice Cream Man Ch. No 3: Winter Rain</p> <p><b>GRAMMAR:</b> Ch. No 5: Nouns Ch. No 6: The Noun: Number (Singular and Plural) Ch. No 7: The Noun: Gender Ch. No 8: Nouns- Possessive Case Ch. No 9: Adjectives Ch. No 10: Articles (A, AN and THE)</p> <p><b>CREATIVE WRITING:</b> Ch. No 27: Picture Description and Story Writing. Ch. No 29: Paragraph writing/Essay writing.</p> <p><b>LIBRARY:</b> Library books</p>	<p><b>Topic:</b> Pick out the nouns from the chapter Alice's Adventures in Wonderland and tabulate them into different kinds with relevant pictures. <b>(Art integrated and concept-based activity)</b></p> <p><b>Topic:</b> Find out any three insects around you and list down your observations with relevant pictures in a tabular form as given on Pg: 40 of the prose book. <b>(Subject integrated and Art integrated activity.)</b></p>
<b>HINDI</b>	<p><b>गद्य/पद्य</b> 1 संग देश हमारा चलता है (कविता) 2 भिक्षापात्र (कहानी) 3 वाद्य-यंत्रों की अनोखी दुनिया (लेख)</p> <p><b>व्याकरण :</b> 2 वर्ण और वर्तनी (continued.....) 3 संज्ञा 4 लिंग और वचन</p> <p><b>रचनात्मक लेखन :</b> 21 अपठित बोध 24 अनुच्छेद-लेखन</p>	<p>महात्मा बुद्ध के चित्र लगाकर उनके 4 सिद्धांतों के बारे में लिखें। कुछ वाद्य-यंत्रों का प्रयोग संगीत में होता है। इंटरनेट से उनके बारे में जानकारी हासिल करो और सचित्र प्रेजेंटेशन तैयार करो।</p>

<b>MARATHI</b>	<p><b>गद्य—</b>  ४.ही पिसे कोणाची ?  ९.सिंह आणि बेडूक(चित्रकथा)  १३.अनुभव — १  १६.मी नदी बोलते...</p> <p><b>पद्य—</b>  ५.डराव डराव ! (कविता)  ८.कोणापासून काय घ्यावे?</p> <p><b>व्याकरण—</b>  १.नाम  २.सर्वनाम  (Activity)&amp;  २.हत्तीचे चातुर्य  ३.खेळूया शब्दांशी  ६.ऐकूया. खेळूया.  ७.खेळत खेळत वाचूया!</p>	<p>वाचन</p> <ol style="list-style-type: none"> <li>शब्दकोडे (portfolio)</li> <li>खालिल गोलातील दहा चित्रांची नावे लिहा.</li> <li>मोर या पक्ष्याचे चित्र काढून, मोरविषयी माहिती तुमच्या शब्दात लिहा. (portfolio) (Write in 10 Lines)</li> <li>पावसापासून बचाव करणाऱ्या कोणत्याही पाच वस्तूंचे चित्र चिकटवून त्यांची नावे लिहा.</li> </ol>
<b>EVS</b>	<p>Ch.2 The Human body  Ch.3 Health and diseases  Ch 20: Famous personality (Activity)  Ch.: 4. Globes and maps</p>	<ul style="list-style-type: none"> <li>Labeling human organs: (worksheet)</li> <li>Placard: preventive measure to minimize the risk of the spread of diseases</li> <li>Role model</li> <li>Clay modeling: Make a module of latitude and longitude using clay</li> </ul>
<b>MATHEMATICS</b>	<p>Ch 1: Large Numbers (contd.)  Ch 8: Geometry  Ch 2: Addition and Subtraction and their Applications  Ch 7: Symmetry and Patterns  Ch 3: Multiplication and Division and their Applications</p>	<p>Worksheet number 1 to 5  Activity on Large Numbers using Dice  Activity on Geometry  Activity on Addition and Subtraction using real life examples using the concepts of Profit and Loss  Activity on Multiplication.  Activity on Symmetry and Patterns</p>
<b>COMPUTER</b>	<ol style="list-style-type: none"> <li>Evolution of Computers (cont.....)  -<i>Impact of Computer</i>  -<i>Evolution on Society</i>  -<i>Future Trends in Computer Evolution</i></li> <li>Scratch Craft: Game-Making Magic  -<i>Block-Based Coding</i>  -<i>Sensing Blocks</i></li> </ol>	<ol style="list-style-type: none"> <li>Exploring the Evolution of Computers: From Past to Future (<i>Create a timeline of computer evolution, highlighting key milestones and speculate on potential future trends in computing technology</i>)</li> <li>Scratch Game Design Workshop: Bringing Ideas to Life on Paper (<i>Sketching out the games characters, settings, and key game play mechanics</i>)</li> </ol>
<b>ART- CRAFT</b>	<p>Types of shading and techniques, Aluminum figures in action  3D flips art (craft), positive &amp; negative art.</p>	
<b>HEALTH &amp; PHYSICAL EDUCATION</b>	<p>Partial Curl Up, Sit &amp; Reach  Yoga, Game  Lezim, Parade Drills and marching</p>	<p>Abdominal Muscular Endurance, Measures the flexibility of the lower back and hamstring muscles.</p> <p>Asana &amp; Pranaya, Blind man's buff</p> <ul style="list-style-type: none"> <li>Basic of lezim</li> <li>Changing the grips of lezim</li> <li>Basic movements of Dhaccan or Ghati lezim</li> <li>Parade</li> <li>Three-line Formation</li> <li>Moving the squad to the</li> <li>(left-Right, forward backward)</li> </ul>