

DOMINIC SAVIO KINDERGARTEN, NERUL

SYLLABUS OF UNIT II - SR-KG 2024-2025

ENGLISH

ORALS

Poems:

1. Little seed

I plant a little seed.
In the ground,
Out comes the sun,
Big and round.
Down comes the rain drops,
Soft and slow,
Up comes a flower,
Grow, grow, grow!

2. My lunch box

I looked in my lunchbox
And saw sandwiches there.
Sometimes an apple, an orange,
Or maybe a pear.
Sometimes it's pasta,
a wrap or a roll.
I love healthy lunches
Cause they make me grow.

3. Veggies

Veggies, fresh veggies, are always good to eat.
They give healthy bodies and strong white teeth.
Carrots, tomatoes, radish and beans,
Cucumber, beetroot and plenty of greens.
At lunch or dinner, snack time too.
Veggies, fresh veggies are always good for me.

4. Froggie Froggie

Froggie, Froggie, come out to play, for it is a rainy day.
Big and lovely mushrooms near
Froggie has his dinner here.

Froggie, Froggie, goes to school,
And he sits on his mushroom stool.
In the sky the clouds are grey,
For it is a rainy day.

Songs:

1. If all the drops were lemon drops

If all the raindrops were lemon drops and gumdrops
Oh, what a rain it would be
Standing outside with my mouth open wide
Ah Ah-ah Ah Ah-ah Ah Ah-ah Ah
If all the raindrops were lemon drops and gumdrops
Oh, what a rain that would be

If all the raindrops were cupcakes and lollipops
Oh, what a rain it would be
Standing outside with my mouth open wide
Ah Ah-ah Ah Ah-ah Ah Ah-ah Ah
If all the raindrops were cupcakes and lollipops
Oh, what a rain that would be

2. The Farmer Plants the Seeds

The farmer plants the seeds The farmer plants the seeds
Hey ho, the cherrio
The farmer plants the seeds

- The rain begins to fall (2)
- The sun begins to shine (2)
- The plants begin to grow (2)
- The buds all open up (2)
- The flower smiles up at me (2)

3. Helping mother bake a cake

Helping mother bake a cake

We think it's fun

It looks so good

We can hardly wait,

Till the baking is done

Drop in the eggs

And beat beat beat

Now add the sugar to make it sweet

Sift the flour then add the milk

Just to make sure its soft as silk

Beat once more with all your might

Just to make sure its fluffy and light

Pour in the pan and bake bake bake

Yum, yum, yum ____(sniff in) can we taste the cake

1. Reading:

Den and the Jet.

2. Phonic sound: Three letter words eg, id, ig, ill, in, it, ick family words.

3. Sight words: this, is, a, to, are, in, me, like, into, off, see, of, eat, she, he, you, the, say, oh, him, be, no, yes, put, and, on.

4. Story:

1. The Fox and the Grapes

Once upon a time, there was a hungry fox wandering through the forest. He suddenly saw bunches of ripe and juicy grapes hanging from a beautiful vine. The fox's mouth watered at the sight of those delicious grapes. He decided that he wanted to have some. He jumped and jumped and tried to reach the grapes but they were too high. After several attempts, the fox walked away, saying to himself, "Those grapes are probably sour. I don't need them."

Moral: If after trying you do not succeed, learn to accept defeat.

2.The Ant and the Dove

Once an ant fell into the river and was drowning. A dove who was seated on the branch of a tree saw the ant struggling and quickly picked up a leaf and dropped it near the drowning ant. The ant climbed on the leaf and was saved. After some days the ant saw a hunter aiming his gun at the dove. She quickly went and bit the hunter's toe. The hunter missed his aim and hearing the loud sound of the bullet the dove flew away.

Moral: A friend in need is a friend indeed.

Writing, Dictation and copying skills: Three letter words ed, id, ig, ill, in, it, ick family words and sight words.

Hindi

Orals: Vyanjan क ख ग घ ङ च छ ज झ ञ

Recognition: Vyanjan क ख ग घ ङ च छ ज झ ञ

Poem: चरखा, छड़ी, जहाज, झरना

Hindi written and copying skills: Vyanjan च छ ज झ ञ

Math

Orals

Recitation and Recognitions: Numbers 1 to 50

Colours: red, blue, yellow, green, orange, brown and purple.

Shapes: circle, square, triangle, rectangle, star, oval, semicircle and diamond.

Concept: Heavy/ Light, Full/Empty, Tall/Short

Mental Maths: Before numbers 50 to 1

Written:

Numbers 1 to 50

After numbers 1 to 50

Between numbers 1 to 50
Before numbers 1 to 50
Missing numbers 1 to 50
Value drawing and counting 1 to 50
Number names 1 to 18

EVS

1. Plants
2. Food

EVS sight words

roots, stem, leaf, flower, bud, fruit, breakfast, lunch, dinner, healthy, junk, food, oxygen, nuts, nutrition & save trees

Question and Answer

Q1. What are the different parts of a plant?

Ans. The different parts of a plant are roots, stem, leaves, flowers and fruits.

Q2. What do we get from plants?

Ans. Plants give us fruits, vegetables, nuts, foodgrains, oil, medicines, wood, paper and fresh air.

Q3. How can we save trees?

Ans. We can save trees by not cutting them down, not wasting paper, planting and taking care of trees around us.

Q4. Which part of the plant holds the flower?

Ans The stem is the part of the plant that holds the flower.

Q5. Name the three main meals of the day.

Ans. The three main meals that we have in a day are breakfast, lunch and dinner.

Q6. Name some kinds of vegetarian food.

Ans. Khichadi, idli, dosa, chapattis are some kinds of vegetarian food.

Q7. Name some kinds of non-vegetarian food.

Ans. Mutton, chicken, fish are some kinds of some non-vegetarian food.

Q8. Name some milk products.

Ans. Some milk products are curd, cheese, butter and ice cream.

Q9. Name some kinds of healthy food.

Ans. Some kinds of healthy foods are nuts, broccoli, mushrooms, peanut butter and fruits.

Picture talk

a. In a Garden

b. At a Restaurant

Experiment: (28th August): Sink and Float

Class event (23rd September): Sandwich

Indoor activities

- a. Primary colours – Pg no. 3
- b. Thumb Printing – Pg no. 6
- c. Paper tearing and sticking – Lotus Pg no. 18
- d. Tiranga – Pg no. 24
- e. Jalebi – Pg no. 25
- f. Lady finger impression – Pg no. 36
- g. Paper folding activity – Individual activity

Outdoor activities

- a. Target the balls in the basket
- b. Passing the ball
- c. Playpen
- d. Destination game
- e. Pass the hurdle
- f. Exercise to 8 counts