



## Don Bosco Senior Secondary School, Nerul

Name of the Event: HINDI DIWAS

Grade: All sections

Venue - Classrooms & School assembly

Organizing Team: All Hindi faculty members.

Date of the Event: 14th August to 19<sup>th</sup> September 2024  
(Thursday)

Theme: हिंदी: जन जन की भाषा

### What did you learn?

From Hindi Diwas celebrations, children learned about the importance of Hindi as a national language and its role in uniting India's diverse cultures. They gained a deeper appreciation for the language's rich literary heritage and its historical significance. Through various activities like speeches and quizzes, they improved their language skills and developed a sense of pride in their linguistic and cultural identity.

### Key Takeaways:

- **Importance of Hindi:** Understanding Hindi as a national language that unites people across diverse regions.
- **Cultural Pride:** Developing respect for the rich literary and cultural heritage of Hindi.
- **Creative Patriotism:** Activities like power point presentation, self-written poem and recitation centered around the theme of *Celebrating the Epitome of Patriotism* provided students with a platform to creatively express their love for the nation.
- **Language Skills:** Enhancing writing, speaking, and comprehension skills through various activities.
- **Historical Significance:** Learning about the historical role of Hindi in India's independence and nation-building.

- **Unity in Diversity:** Recognizing Hindi's contribution in connecting different linguistic communities in India.
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### **How is it relevant to your school context?**

Hindi Diwas is highly relevant to schools as it promotes awareness of India's linguistic heritage and fosters a sense of national pride among students. By celebrating Hindi, schools encourage students to appreciate the importance of the language in their academic curriculum and everyday communication. It also helps strengthen students' Hindi language skills, enhances cultural understanding, and supports the holistic development of children in a multilingual country like India.

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### **How will you apply it with students in the classroom/beyond?**

- **Interactive Classroom Activities:** Organize quizzes, debates, and role-plays to engage students in learning Hindi through fun, hands-on experiences.
  - **Creative Expression:** Encourage students to write essays, poems, or stories in Hindi to develop their writing and language skills.
  - **Presentations & Research:** Assign students to prepare presentations on Hindi literary figures or cultural topics, improving their research and public speaking abilities.
  - **Cultural Exposure Beyond School:** Participate in Hindi storytelling competitions or attend literary events to deepen their connection to Hindi language and culture.
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### **What could have been better?**

To improve, more students could actively lead events, enhancing engagement. Incorporating digital tools like multimedia presentations or apps would make learning more interactive. Collaborative group projects, such as skits or posters, could deepen understanding. Lastly, guest speakers or workshops would provide valuable real-world insights into Hindi language and culture.

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### **What was done well?**

The Hindi Diwas activities were successful in fostering student engagement through diverse events like quizzes, speeches, and sulekh, which improved their language skills. The PowerPoint presentations on freedom fighters were well-researched, encouraging critical thinking and creativity. The students' speeches demonstrated confidence and a deep understanding of Hindi's cultural significance. Overall, the event promoted a sense of national pride and a stronger connection to the Hindi language.

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### **Suggestions:**

The Hindi Diwas celebrations featured PowerPoint presentations on freedom fighters, a speech competition, sulekh sessions for handwriting improvement, and a quiz for Class 6. These activities engaged students and enhanced their appreciation for the Hindi language and its cultural significance. Overall, the event successfully fostered language skills and a sense of national pride among students. Suggestions for future events include thematic focuses and community involvement.

Rating: (Highlight in Green)

|                    |   |   |   |   |   |
|--------------------|---|---|---|---|---|
| Choice of Topic    | 1 | 2 | 3 | 4 | 5 |
| Speaker            | 1 | 2 | 3 | 4 | 5 |
| Presentation       | 1 | 2 | 3 | 4 | 5 |
| Engagement         | 1 | 2 | 3 | 4 | 5 |
| Satisfaction Index | 1 | 2 | 3 | 4 | 5 |

(1 being lowest, 5 being highest)

Photographs:







