



## Don Bosco Senior Secondary School, Nerul

Name of the Event: No Bag Day

Grade: All sections

Venue - Fourth Floor Assembly hall, Classrooms, Ground floor assembly hall, School ground.

Organizing Team: All supervisors, Class Teachers and Subject Teachers.

Date of the Event: 14th August 2024 (Wednesday)

Theme: No Bag Day

### What did you learn?

The *No Bag Day* was a unique and impactful learning experience. Without the burden of textbooks, the students were able to explore creativity, teamwork, and patriotism through a variety of activities. The day emphasized practical learning, encouraging students to apply their knowledge in real-life situations.

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### Key Takeaways:

- **Hands-on Learning:** Students engaged in the Garden Project, where they planted saplings and learned the importance of nurturing the environment.
- **Creative Patriotism:** Activities like poster making, poem writing, and essay writing centered around the theme of *Celebrating the Epitome of Patriotism* provided students with a platform to creatively express their love for the nation.
- **Storytelling & Connection:** The *Mitra Milan* activity promoted peer bonding, enabling students to form new friendships across grades.
- **Movie Screening:** Students from Grades 6 to 8 enjoyed the screening of *Jinki*, a film that served as a visual and emotional lesson, further reinforcing the values explored throughout the day.

- **Awareness Sessions:** The *Traffic Talk* grade 9-12 highlighted the importance of road safety, equipping students with practical knowledge to stay safe.
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### **How is it relevant to your school context?**

As students of Don Bosco Senior Secondary School, the values of teamwork, creativity, and social responsibility are deeply embedded in our learning culture. The activities conducted during *No Bag Day* align perfectly with our school's philosophy of holistic education. They encourage students to not just learn from textbooks, but also engage in experiences that develop their practical and interpersonal skills. These activities teach them to care for the environment, value their nation's heritage, and build meaningful connections with peers.

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### **How will you apply it with students in the classroom/beyond?**

- The activities from *No Bag Day* can be seamlessly integrated into everyday lessons:
  - **Garden Project:** This hands-on experience can be tied into lessons on environmental science, plant anatomy, and sustainability.
  - **Storytelling & Creative Writing:** The narrative techniques introduced in the storytelling sessions can be applied in language classes, helping students improve their writing and communication skills.
  - **Movie Reflection:** The lessons from *Jinki* can spark discussions on patriotism and social responsibility in Moral Education classes.
  - **Peer Interaction:** Activities like *Mitra Milan* foster collaboration and can be incorporated into group projects or team-based learning exercises across subjects.
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### **What could have been better?**

More detailed planning and advance preparation could have improved the day's flow. Some activities could have been more structured, and additional time could have been allocated for each session to ensure that students fully immersed themselves in the learning process.

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### **What was done well?**

The variety of activities provided was impressive, catering to different interests and learning styles. The integration of patriotism and environmental responsibility into creative tasks was particularly well-received. Both students and teachers appreciated the opportunity to interact more freely, without the constraints of regular academic sessions. The day's execution was smooth, and the activities were engaging and meaningful.

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### Suggestions:

To make future *No Bag Days* even better, a wider variety of activities could be introduced, ensuring that students with different skills and interests are equally involved. More advance notice and detailed instructions for each session could help in managing time better and allowing students to fully engage with each task.

Rating: (Highlight in Green)

|                    |   |   |   |   |   |
|--------------------|---|---|---|---|---|
| Choice of Topic    | 1 | 2 | 3 | 4 | 5 |
| Speaker            | 1 | 2 | 3 | 4 | 5 |
| Presentation       | 1 | 2 | 3 | 4 | 5 |
| Engagement         | 1 | 2 | 3 | 4 | 5 |
| Satisfaction Index | 1 | 2 | 3 | 4 | 5 |

(1 being lowest, 5 being highest)

Photographs:



