



Don Bosco Senior Secondary School, Nerul

Value Education Programme Report: 2024-25

Name of the Event: Value Education Programme

Grade: III A and III B

Sections: Preparatory Stage

Name of the Place: DBSS – Nerul, Ground Floor Assembly Hall.

Conducted by Tr. Rivita P and Tr. Monika S

Date of the Event: Wednesday, 6th August 2024

Topic: - Discovering Landforms

What did you learn?

The program on discovering landforms for Grade 3 highlighted the importance of engaging students with interactive and hands-on activities to enhance their understanding of various landforms such as mountains, valleys, plains, and plateaus. It emphasized using visual aids, maps, and models to illustrate the formation and characteristics of these landforms. Additionally, it underscored the value of integrating cross-curricular connections, such as science and geography, to provide a holistic learning experience. This approach helps students grasp the concepts better and relate them to the real world, fostering a deeper appreciation for the Earth's diverse landscapes.

Key takeaways:

- Understanding how landforms impact human activities like agriculture, tourism, and urban development.
- Exploring how humans adapt to and modify landforms for their needs, such as building terraces on mountains or constructing dams in valleys.
- Discussing the impact of human activities on natural landforms and the importance of sustainable practices.
- Integrating subjects like science, geography, and art to provide a comprehensive understanding of landforms.

How is it relevant to your school context?

Integrating a program on discovering landforms into the Grade 3 curriculum is highly relevant to our school context. This program enhances students' understanding of the Earth's physical features, fostering their curiosity about the natural world. It aligns with geographic education standards, helping students identify and describe various landforms such as mountains, valleys, and plains. By exploring these landforms, students develop critical thinking and observation skills, which are essential for their academic growth. Additionally, this program can be linked to other subjects like science and social studies, promoting interdisciplinary learning and a holistic educational experience.

How will you apply it with students in the classroom/beyond?

Teachers can apply the concept of discovering landforms with Grade 3 students by integrating hands-on activities and real-world exploration. In the classroom, they can create interactive maps and use modeling clay to sculpt different landforms such as mountains, valleys, and plains. Beyond the classroom, teachers can organize nature walks or virtual field trips to local parks, geological sites, or use online resources to explore various landforms around the world. Encouraging students to observe and document different landforms in their environment can help them connect classroom learning with the real world, fostering curiosity and a deeper understanding of Earth's physical features.

What could have been better?

- We could have only taken one landform instead of different landforms and could have explained it in more detail.
- The pronunciation practice could have been done more thoroughly.

What was done well?

The research video recorded by students, Engaging Presentation, Clear Messaging, Props, Team Collaboration and execution of the event was done well.

Do you have any suggestion?

- The programme could have been conducted in a better-ventilated hall, ensuring that guests and participants feel comfortable throughout the event.
- The script would have been in more detail.

Rating: (Highlight in Green)

Choice of Topic	1	2	3	4	5
Speaker	1	2	3	4	5
Presentation	1	2	3	4	5
Engagement	1	2	3	4	5
Satisfaction Index	1	2	3	4	5

(1 being lowest, 5 being highest)

Photographs:



