



Don Bosco Senior Secondary School, Nerul

Value-Education Report: 2024-25

Name of the Event: Value Education Programme

Grade: III-C and III-D

Sections: Preparatory Stage

Name of the Place: DBSSS, Nerul – Ground Floor Assembly Hall

Conducted by: Tr. Aruna Pinto and Tr. Alka Panwar

Date of the Event: Tuesday, 03rd September 2024

Topic: - Power of the Lok Sabha Elections

What did you (students) learn?

Students gained a comprehensive understanding of the Lok Sabha's role as the legislative body responsible for making laws and representing the people. They learned about the election process, including how votes are cast, the function of polling booths and Electronic Voting Machines (EVMs), and the importance of voting in a democratic society. This knowledge provided them with a foundational understanding of how democracy operates and the impact of their participation in the electoral process.

Key takeaways:

Students understood that elections are fundamental to democracy, allowing people to choose their leaders. They also learned about the voting process and the importance of every vote in shaping the future of the country. This understanding emphasized the significance of civic engagement and informed participation in the democratic process.

How is it relevant to your school context?

The topic was highly relevant to the school context as it aligned with the school's values of promoting civic responsibility and informed citizenship. This knowledge not only supports the school's value education objectives but also prepares students to be active and informed citizens. Understanding the democratic process helps students appreciate their role in shaping the future of their community and country, making the topic a pertinent and valuable part of their learning experience.

How will you apply it with students in the classroom/beyond?

Teachers can create opportunities for students to engage in practical experiences, such as participating in school elections or mock elections, to simulate the democratic process. Additionally, teachers can use the research and survey skills demonstrated in the presentation to teach students about data collection and analysis in various subjects.

What could have been better?

The presentation could have been improved by incorporating more interactive elements, such as audience participation or Q&A sessions, to further engage the audience. Additionally, enhancing multimedia components could have improved comprehension and retention of the information presented. These adjustments would make the presentation more dynamic and impactful for the audience.

What was done well?

The presentation was successful in clearly communicating the structure and function of the Lok Sabha and the election process through engaging skits and informative narration. The use of a survey and research video effectively showcased students' understanding of voter turnout and election facts. The students' enthusiasm and effective delivery contributed to a memorable and educational experience.

Do you have any suggestions?

To enhance future presentations, teachers may consider exploring additional aspects of the electoral process, such as the role of political parties or international voting systems, which could provide a broader perspective.

Rating: (Highlight in Green)

Choice of Topic	1	2	3	4	5
Speaker	1	2	3	4	5
Presentation	1	2	3	4	5
Engagement	1	2	3	4	5
Satisfaction Index	1	2	3	4	5

(1 being lowest, 5 being highest)

Photographs:

