

Don Bosco Senior Secondary School, Nerul

Value Education Programme Report: 2024-25

Name of the Event: Value Education Programme

Grade: IV C and IV D

Sections: Preparatory Stage

Name of the Place: DBSS – Nerul, Ground Floor Assembly Hall.

Conducted by Tr. Kaneez Fatima and Tr. Soniya Deedi

Date of the Event: Wednesday, 24th July 2024

Topic: - Recycling Rangers – 3Rs

What did you learn?

The "Reduce, Recycle, Reuse" concept is crucial for sustainable living and environmental conservation. By reducing waste and consumption, we conserve resources and cut costs, leading to less environmental impact. Recycling transforms waste into new products, saving energy and reducing pollution. Reusing items extends their life, promotes creativity, and provides economic benefits through cost savings and second-hand markets. Together, these practices foster more sustainable consumption patterns and help mitigate the adverse effects of human activities on the environment.

Key takeaways:

Minimizing waste and consumption conserves resources, cuts costs, and reduces environmental impact.

Transforming waste into new products saves energy, reduces pollution, and lessens the need for raw materials.

Extending the life of items promotes creativity, saves money, and supports second-hand markets.

How is it relevant to your school context?

In the school context, "Reduce, Recycle, Reuse" is highly relevant for several reasons: Educational Value: Teaching students about these principles instils environmental awareness and responsibility from a young age.

Waste Reduction: Schools generate significant waste, from paper to cafeteria leftovers. Implementing these practices can significantly reduce this waste.

Resource Conservation: Schools can save money by reducing resource use, recycling materials like paper and plastic, and reusing supplies.

Practical Skills: Students learn practical skills such as creative problem-solving and resource management through reuse projects.

Community Engagement: Schools can lead by example, encouraging students and their families to adopt sustainable practices at home and in their communities.

How will you apply it with students in the classroom/beyond?

Applying "Reduce, Recycle, Reuse" with students in the classroom can be achieved through various activities and initiatives:

Classroom Activities

Encourage students to use digital resources instead of printed materials, turn off lights when not in use, and minimize the use of single-use plastics.

Set up recycling bins in the classroom for paper, plastic, and other recyclables. Teach students about the recycling process and the importance of sorting waste correctly. Create projects that involve reusing materials, such as crafting with recycled items or repurposing old supplies. Encourage the use of reusable water bottles and lunch containers.

What could have been better?

 We could have conducted an awareness program demonstration in classrooms.

What was done well?

Engaging Presentation, Clear Messaging, Real-life Scenarios, Team Collaboration and execution of the event was done well.

Do you have any suggestion?

• The programme could have been conducted in a better-ventilated hall, ensuring that guests and participants feel comfortable throughout the event.

Rating: (Highlight in Green)

Choice of Topic	1	2	3	4	5
Speaker	1	2	3	<mark>4</mark>	5
Presentation	1	2	3	4	5
Engagement	1	2	3	4	5
Satisfaction Index	1	2	3	4	5

(1 being lowest, 5 being highest)

Photographs:











