



**Don Bosco Senior Secondary School, Nerul**  
**Value Education Programme: 2024-25**

Name of the Event: **Value Education Programme class VC and VD**

Grade: III - V

Sections: Preparatory Stage

Name of the Place: DBSS – Nerul, Ground Floor Assembly Hall.

Organisation who conducted:

Date of the Event: Tuesday 23 July 24, 2024

Topic: - Indian Music

**What did you learn?**

**Cultural Context:** Student understand the cultural and historical significance of Indian music, including its roots in ancient traditions and its evolution over time.

**Instrumental awareness:** Through the program, students become aware of traditional Indian instruments like the sitar, tabla, sarod and flute.

**Key takeaways:**

**Cultural Appreciation:** Learning Indian music exposes students to the rich cultural heritage of India, including its traditions, rituals, and philosophies that are intertwined with music. This fosters a deeper understanding and appreciation of cultural diversity.

**How is it relevant to your school context?**

It encourages appreciation and respect for cultural differences, contributing to a more inclusive school environment.

This expands their musical horizons beyond Western classical or popular music, offering a broader perspective on musical diversity.

For students interested in music as a career, knowledge of Indian music can open doors to diverse professional opportunities in fields such as music.

**How will you apply it with students in the classroom/beyond?**

By Inviting professional musicians or music educators specializing in Indian music to conduct workshops. They can teach students about basic ragas, talas, and traditional instruments like the sitar, tabla, or flute. Hands-on sessions can include demonstrations and opportunities for students to try playing instruments or experimenting with vocal techniques.

**What could have been better?**

We could have presented similarities between different states music.

**What was done well?**

Presentation and research.

**Do you have any suggestion?**

Rating: (Highlight in Green)

Choice of Topic	1	2	3	4	5
Speaker	1	2	3	4	5
Presentation	1	2	3	4	5
Engagement	1	2	3	4	5
Satisfaction Index	1	2	3	4	5

(1 being lowest, 5 being highest)

Photographs: (Need to take them from the Media Team)