



Don Bosco Senior Secondary School, Nerul

Value Education Programme of Classes VIA and VIB

Value Education Programme

Grade: VI A and VI B

Section: Middle School

Name of the Place: DBSS – Nerul, Fourth Floor Assembly Hall

Conducted by Tr. Afifa and Tr. Zubia

Date of the Event: Wednesday, 10th July 2024

Topic: Lok Sabha Elections

Here's how the report fits into the given questions:

1. What did you learn?

I learned about the importance of the Lok Sabha elections and how the democratic process empowers individuals to shape the nation through voting. The engaging quiz and skit reinforced the significance of each vote in building a democratic society.

2. Key takeaways:

- Voting is a fundamental right and duty.
- Each vote has the power to influence the outcome of an election.
- Educating students about democracy strengthens their role as future responsible citizens.

3. How is it relevant to your school context?

At Don Bosco Senior Secondary School, we emphasize holistic development, and this programme aligned well with our value education goals. Teaching students about democratic processes nurtures a sense of responsibility and civic duty, which are crucial for personal and social growth.

4. How will you apply it with students in the classroom/beyond?

I would incorporate discussions about democratic principles in lessons and encourage students to participate in mock elections. Beyond the classroom, I could involve them in student council activities, allowing them to practice decision-making and leadership skills.

5. What could have been better?

The event could have included a more interactive element, such as allowing students to simulate the voting process or giving more time for open discussions.

6. What was done well?

The anchors did a great job welcoming everyone, and the combination of a quiz and a skit made the topic both informative and entertaining. The efforts of the students were highly appreciated by Principal Kalyani Ma'am.

7. Do you have any suggestions?

My suggestion would be to introduce role-play segments where students take on roles of election candidates, allowing them to experience the campaigning process firsthand. This could deepen their understanding of how elections work.

Rating: (Highlight in Green)

Choice of Topic	1	2	3	4	5
Speaker	1	2	3	4	5
Presentation	1	2	3	4	5
Engagement	1	2	3	4	5
Satisfaction Index	1	2	3	4	5

(1 being lowest, 5 being highest)

Photographs:

